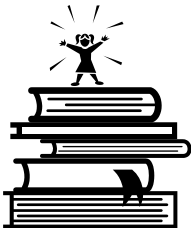
# North Mecklenburg High School

**Student Success Model**
**Student Success Plan**

Initiated by_____

Student Name_____ Student Identification Number_____

Student Schedule



| Period | Teacher | Room | Course |
|---|---|---|---|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

The student is successful when:

1._____

2._____

3._____

**Patterns of Success:** What is occurring in the classrooms during these moments?

Curriculum:
Instruction:
Environment:

The student struggles when:

1._____

2._____

3._____

**Patterns of the Struggles:** What is occurring in the classrooms during these moments?

Curriculum:
Instruction:
Environment:

**Please check all that apply**

- Off task
- Shuts down/with draws
- Defiant/Disrespectful
- Incomplete Assignments
- Refuses to work
- Student comes unprepared
- Frequent requests to leave classroom
- Does not get along with peers
- Sleeps regularly
- Fails assessments
- Poor Attendance/Tardy
- Attempts all work given
- Brings all materials
- Other_____

**Hypothesis:** What does your team feel are the main issues that are causing this student to struggle?

_____

_____

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**Who has the best relationship with the student?**

Name:_____ Planning period_____ Student class at that time_____

Name:_____ Planning period_____ Student class at that time_____

**Has parental contact been made?**

Who:_____

When:_____

Response(s):_____

_____

_____

**Step 1 The Accommodations***

Accommodations vary and the group will need to decide how long to give each accommodation to see if it is successful. Some accommodations should show immediate success, while others may need up to three weeks to determine success. Please use your expertise to determine the length given to each accommodation.

*Example: off task behavior = seating change: should be within a day or two.*
*Example: Shuts down/withdraws = give student a classroom responsibility: could take a couple of weeks.*
*Example: Does not complete work in a timely manner = extended time: two or more weeks*

*See appendix for definitions and ways to determine which accommodations to use.

**Possible Accommodations**: these are just a few possible accommodations. Each situation differs, and you will need to use your expertise and creativity to find what works. If you find an accommodation that works, please share!

- Seat Change/Preferential Seating
- Classroom Responsibility
- Mini Breaks
- Extended Time
- Supplies and Materials kept in classroom
- Reading/Learning Contract
- Single Step Instructions
- _____
- _____

Time Table to Assess Success_____

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Those teachers involved with the decision:

1. _____
2. _____
3. _____
4. _____

**Date of Parent Notification of Accommodations:**

_____

**Progress Update:** Based on mastery objectives and referrals, please Circle the word that best describes the student's progress.
*Please use note section for detailed updates.*

**Week 1: Improved No Change**

**Week 2: Improved No Change**

**Week 3: Improved No Change**

**Week 4: Improved No Change**

**Week5: Improved No Change**

**Week 6: Improved No Change**

**Week 7: Improved No Change**

**Week 8: Improved No Change**

**Assessment of Accommodation**

After the accommodation has been instituted and given the amount of time determined necessary by the team, the team needs to assess the accommodation.

**Please check all that apply**

- Student comes to class on time /comes regularly
- Student uses supplies / comes prepared
- Number of times off task decreased
- Student's participation increases
- Relationship with peers/teacher improves
- Student's grades have seen improvement
- _____
- _____
- _____

Notes

_____

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**If the accommodation has not been effective, the teachers will then determine which interventions to add to the plan. A letter must be sent to the parents outlining the new plan.**

**Interventions***

- Enrichment Classes
- Flash Cards
- Peer Tutoring
- Guided Notes/ Notes preprinted for student to highlight
- Websites for Practice
- _____
- _____
- _____

**Time Table to Assess Success**_____

**Those teachers involved with the decision:**

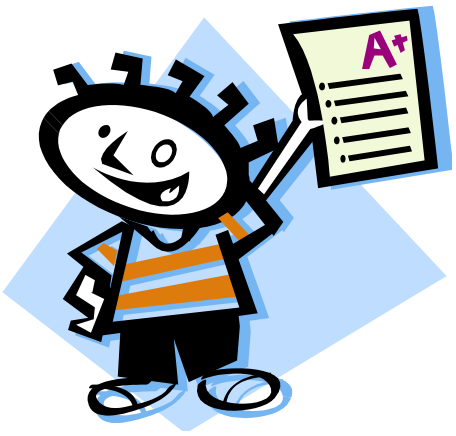
1. _____
2. _____
3. _____
4. _____

**Progress Update:** Based on mastery objectives and referrals, please Circle the word that best describes the student's progress.
*Please use note section for detailed updates.*

**Week 4: Improved No Change**

**Week 6: Improved No Change**

**Week 8: Improved No Change**




Notes

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**Assessment of Interventions**

After the intervention has been instituted and given the amount of time determined necessary by the team, the team needs to assess the intervention.

**Please check all that apply**

- Student comes to class on time /comes regularly
- Student uses supplies / comes prepared
- Number of times off task decreased
- Student's participation increases
- Relationship with peers/teacher improves
- Student's grades have seen improvement
- _____
- _____
- _____

**The Next Step:** If the student continues to struggle and fail it is time to refer them to the intervention team. A copy of the student in crisis form needs to be sent to the intervention team to help them determine the best plan for this child.

**Team Recommendations:**

- Intervention Team Referral
- Alternative Setting/Graduation Programs
- Other_____

Team Signatures

_____

_____

_____

_____

_____

Notes