

North Mecklenburg HS Student Success Pyramid

Student's Responsibility at Each Level

School's Responsibility at Each Level

Level I Intensive

- * Attend and actively participate in all stakeholders meetings
- * Assist in creating contacts to track your academic and/or behavioral goals
- * Complete contract(s)

- * Generate & organize meetings that include all stakeholders connected to the student
- * Facilitate the creation of an academic and/or behavior contract(s)
- * Evaluate the possible need for EC testing

- I. Academic and/or Behavior Contract**
- II. Meeting with grade level PLC**
- III. Parent & Staff**

Level II - Strategic

- * Attend and actively participate in all prescribed academic and/or behavioral objectives designated and agreed upon by you and your teacher(s)

- * Assess and keep timely and accurate data on students that will help closely monitor areas of concern
- * Contact parents and move to Level I RED when an established need is identified by the student's teacher(s)

- I. Student teacher conference**
- II. Remediation and/or Tutoring**
- III. Qualifiers and Re-Test**

Level III - Basic

- * Keep track of mastered goals and monitor your progress
- * Self-evaluate your needs and communicate these needs to North Meck Staff

- * Assess and keep timely and accurate data that depicts the academic mastery for each student in your class
- * Celebrate when goals are mastered!!!

- I. Objective Mastery Notebooks**
- II. Completing Mastery at 80% plus**
- III. Maintaining a strong academic and behavior focus**

Level IV - Above Grade Level

- * Engage your classmates in crucial conversations
- * Look for opportunities to extend your education outside the classroom

- * Place students in situations to be school leaders
- * Extend course content outside the classroom

- I. Completing Mastery at 90% plus**
- II. Functions as a Critical Thinker**
- III. Engages Peers in Crucial Conversation**

How Will We Respond When Students Stop Learning?